Improvement, Standards and Engagement Team Assistant



| Reports to: | ISE Team Manager (Engagement and Communications) | | | | | |
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| Location: E | dinburgh | | | | | |
| Job purpose: Provide team support to the Improvement Standards and Engagement Team. | | | | | | |
| AREA OF WORK | COMMITMENTS/ RESPONSIBILITIES | DUTIES | COMPETENCY | | | |
| TEAM SUPPORT | Contributing to the effectiveness and success of the team | Managing all shared team email inboxes, including responding to and distributing emails to relevant team members as required. Manage, update and collate the recommendations and feedback database Administrative support for Child Friendly Complaints work, including acknowledging and responding to stakeholder communication; supporting engagement workshops; acknowledging and collating consultation responses. Providing support to the Engagement and Communications team, including: uploading regular reports to the website; maintaining up-to-date records of SPSO publications; preparing quarterly social media and press reports for the Leadership Team. Providing administrative support to other ISE team members as required. Organising team meetings and providing administrative support to meetings, events and conferences, including: coordinating diaries; managing delegate bookings; | Working together and valuing difference. Planning and organising. Effectively communicating and managing relationships. | | | |

| | | sending agenda and minutes; responding to enquiries. Monthly checking and recording of complaint decision letters on behalf of ISE Officers. Answering the 0800 line and directing to correct officer Provide technical support for the team on the file management system and complaints management system. Maintaining mailing lists and distributing regular publications. Ensuring stationery, SPSO publications and other supplies are well stocked. Collating positive feedback from SPSO staff. | |
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| SUPPORT | Providing a timely, efficient support service to the team, including the Head of Improvements, Standards and Engagement (HoISE). | Assisting with team HR, including checking monthly flexisheets. Assisting to prepare and disseminate documents, guidance notes and staff information as required. Organising meetings on behalf of HoISE and providing administrative support to meetings. Preparing for external events. Managing telephone calls; taking messages and acting on them as appropriate. Organising travel and accommodation arrangements as required. Provide and manage contact with the ICSCR through the connect workspace. Ensure CSC decisions are uploaded and CSC cases are kept up to date. | Planning and organising Service delivery |
| OFFICE SUPPORT | Contributing to the efficiency of the whole office | Assisting with general office duties including filing, putting away deliveries, ordering stationary and supplies, booking meetings and preparing rooms for meetings. Building strong working relationships across SPSO. Promoting equality and diversity as appropriate. | Effectively communicating and managing relationships Planning and organising Working together and valuing difference |

| PEOPLE DEVELOPMENT | Managing your own performance and development and taking responsibility for supporting the development of others | Working with ECM to agree and meet clear individual objectives. Taking responsibility for developing own skills, knowledge and competencies through internal performance management process. Providing guidance, support and coaching to colleagues. Sharing knowledge and experience informally and through formal knowledge sharing channels. | Planning and organising Developing self and others |
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| STRATEGY | Seeking to understand and contribute to organisation goals in line with the overall objective of improving complaints handling | Demonstrating awareness of strategic objectives of the organisation and using knowledge to inform actions. Demonstrating awareness of children's rights and the SPSO's work on child friendly complaints to inform actions. Taking responsibility for ad-hoc team initiatives as agreed with the ECM. | Being open and adaptable |